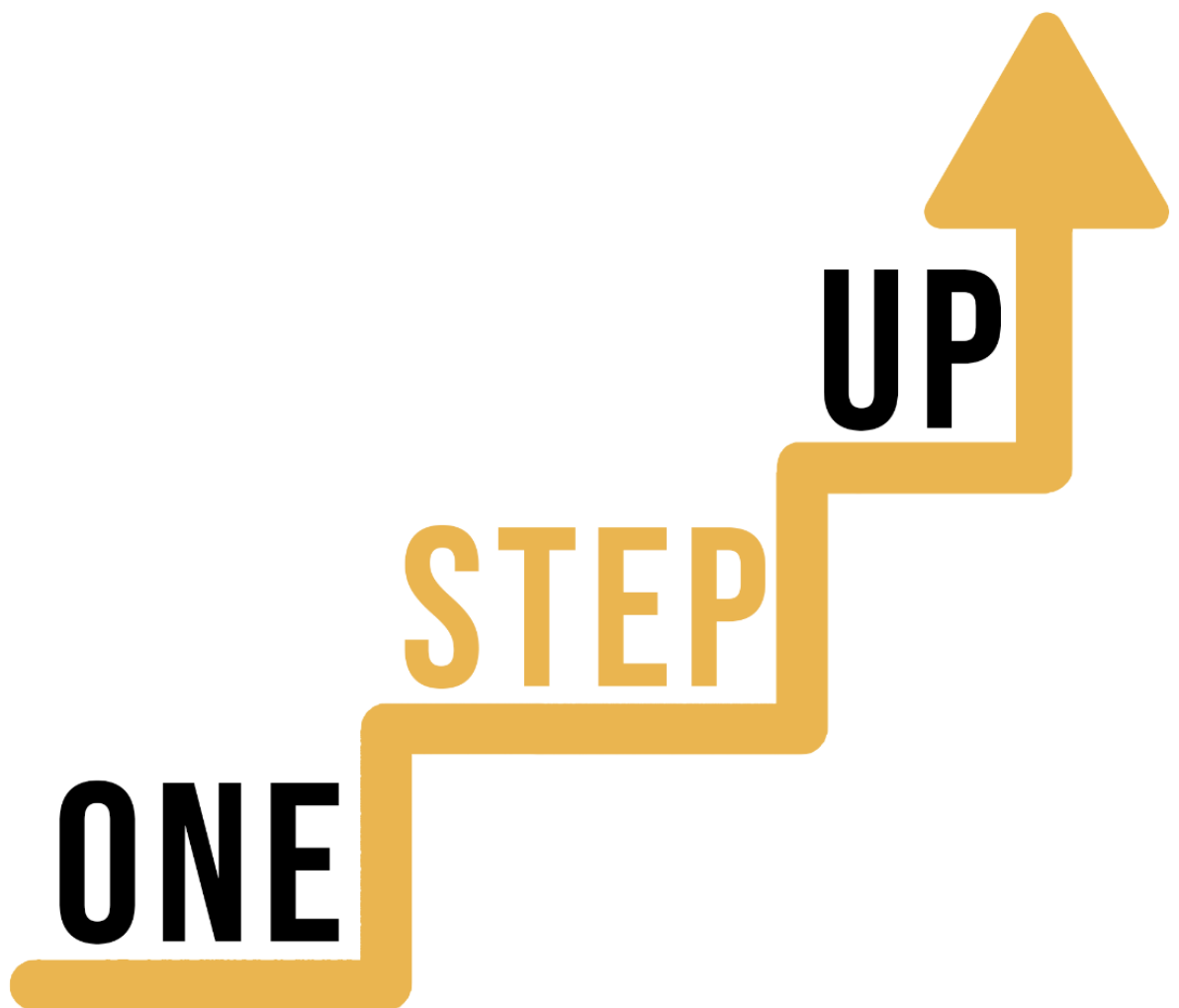


**BUILDING CULTURAL
DISCIPLINES THROUGH
LITERARY COMPETENCES**

ADULT EDUCATOR MANUAL





MICRO-LEARNING RESOURCES TO RE-ENGAGE LOW-SKILLED ADULT LEARNERS IN EDUCATION AND TRAINING

Adult Educator Manual

The aim of this short handbook is to support you, as an experienced educator working with low-skilled and marginalised adult learners, with diverse needs, to use the video resources and the activity sheets provided in the Suite of Micro-Learning Resources to Re-Engage Low-Skilled Adult Learners in your centre and in your community. Through this short manual, we will provide you with some background information on the topic being discussed in the video resource and provide some guidance to support you to introduce and implement the accompanying activity with adult learners in your group. The activity that has been developed to accompany the video resources aims to further develop their understanding of the topic outlined in the video resource. Finally, this manual will also present you with some de-briefing questions that you can use in your group of adult learners, to assess the user-friendliness and quality of the activity you have completed with them.

The topic of this manual relates to the video resources *Literacy Competence Through Culture*.

INTRODUCTION TO THE TOPIC

Culture shapes the way adults learn and engage with literacy, while literacy can influence and preserve cultural traditions and practices. Culture can improve literacy among low-skilled adults by creating a supportive and inclusive learning environment that engages learners and builds upon their existing cultural knowledge and experiences. In this resource, learners can explore how culture can be integrated into their literacy skills practice and how these cultural materials can positively impact their literacy skills. With learning more about their own culture and also exploring other different cultures, learners can be guided to discover how culture can be used to improve their literacy skills.

INTRODUCTION TO THE ACTIVITY

Using the case study of Rupi Kaur's work, learners are introduced to her work that reflects her cultural heritage, identity, and the experiences of the South Asian diaspora and often explores themes of identity, belonging, and the complexities of being a first-

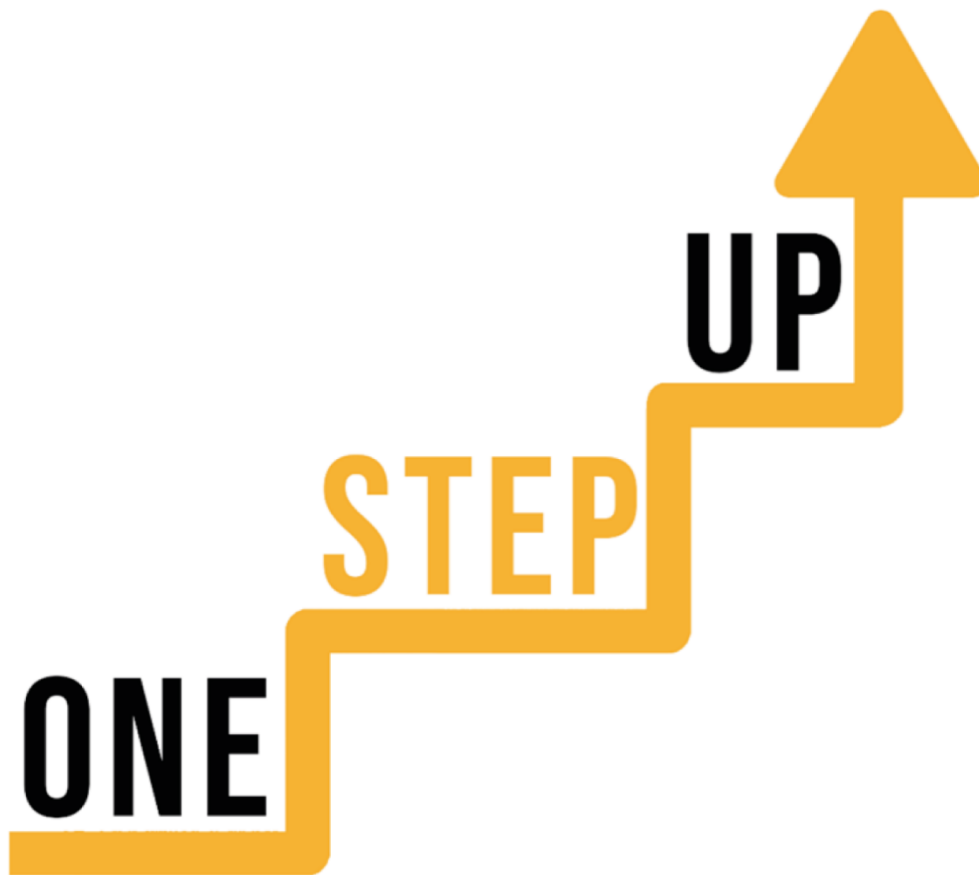
generation immigrant. This provides a great example of integrating culture to facilitate literacy skills. Learners also have a chance to try out “the Cultural Stories and Traditions” activity which will encourage them to explore diverse cultures while improving literacy competence.

USING THIS RESOURCE WITH A GROUP

To use this resource with adult learners in your local group, we recommend that you begin by showing them the video resource to introduce the theme of *Literacy Competence Through Culture*. This video will help learners to understand the topic before they begin the Learner Handout activity. Once they have gained a general knowledge of the theme, they will be able to begin the handout. For this, we recommend that you print one handout per learner to complete. All learners need for this resource is a pen to complete the learner handout and a computer to view the video. This resource will take one hour in total to complete.

DE-BRIEFING QUESTIONS

- What is one key takeaway from this case study and activity that you explored in the Learner Handout? How can you apply it to your own life or work?
- How did you find the ‘Cultural Stories and Traditions’ activity? Did you find it helpful in improving your literacy competence?
- How do you think culture can be incorporated into the traditional educational system or training programmes to improve literacy? Do you have any further ideas?
- Why do you think using culture to build your literacy competence is important? How can this help learners?



ONE STEP UP



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