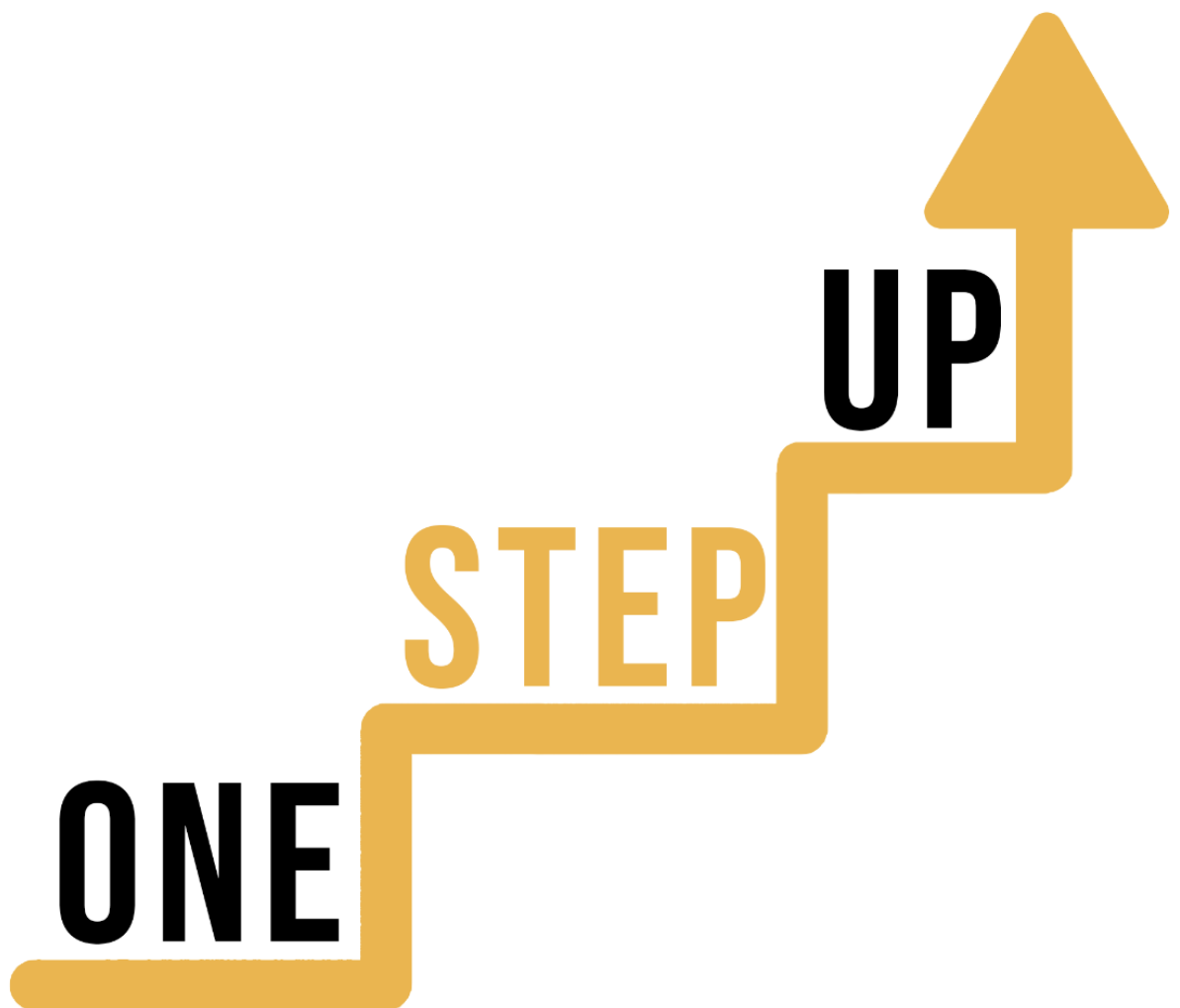


**BUILDING ARTISTIC
DISCIPLINES THROUGH
DIGITAL AND SOCIAL
COMPETENCES**

ADULT EDUCATOR MANUAL





MICRO-LEARNING RESOURCES TO RE-ENGAGE LOW-SKILLED ADULT LEARNERS IN EDUCATION AND TRAINING

Adult Educator Manual

The aim of this short handbook is to support you, as an experienced educator working with low-skilled and marginalised adult learners, with diverse needs, to use the video resources and the activity sheets provided in the Suite of Micro-Learning Resources to Re-Engage Low-Skilled Adult Learners in your centre and in your community. Through this short manual, we will provide you with some background information on the topic being discussed in the video resource and provide some guidance to support you to introduce and implement the accompanying activity with adult learners in your group. The activity that has been developed to accompany the video resources aims to further develop their understanding of the topic outlined in the video resource. Finally, this manual will also present you with some debriefing questions that you can use in your group of adult learners, to assess the user-friendliness and quality of the activity you have completed with them.

The topic of this manual relates to the video resources *Artistic disciplines and Digital and social competences*

Introduction to the Topic

Digital Artistry is a captivating realm that merges creativity and technology, redefining artistic expression. As an educator, you play a crucial role in guiding low-skilled adult learners through this transformative journey. The video resources and activity sheets in the Suite of Micro-Learning Resources are designed to empower learners, fostering their understanding of digital artistic competence.

Digital art's practical and theoretical dimensions impact culture, society, and personal growth. Through this manual, you will navigate the integration of technology and creativity, enriching learners' competencies in line with the EU's Key Competence for Lifelong Learning.

Introduction to the Activity

The activity we present revolves around exploring digital art's nuances and hands-on application. A case study and accompanying activity sheet in the Learner Handout empower learners to grasp the essence of digital artistry and its broader implications. By the end of the activity, learners will not only understand the topic but also gain practical insights.

Using this Resource with a Group

To use this resource with adult learners in your local group, we recommend that you begin by showing them the video resource to introduce the theme of *Artistic disciplines and Digital & Social competences*. This video will help learners to understand the topic before they begin the Learner Handout activity. Once they have gained a general knowledge of the theme, they will be able to begin the handout. For this, we recommend that you print one handout per learner to complete. All learners need for this resource is a pen to complete the learner handout and a computer to view the video. This resource will take one hour in total to complete.

Debriefing Questions

To enhance the learning experience, engage learners with these debriefing questions:

- What aspects of digital artistry surprised you the most?
- How do you envision incorporating digital techniques into your own creative pursuits?
- In what ways can digital art contribute to cultural expression and social commentary?
- Did the activity enhance your understanding of digital art's impact on society?
- How might you apply ethical considerations when creating and sharing digital artworks?



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